**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject:** \_\_Science\_\_\_\_\_\_\_\_ **Course:** \_Biology\_ **Grade:** \_9, 10\_ **Date:** 8/8/2022

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| **Standard:** Generate and defend arguments to confront real-life science claims by collecting, interpreting, and analyzing data to make credible and informed decisions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can understand the classroom expectations/syllabus. | Welcome  Brief over-view of Human A & P. | \*dissemination of information  - teacher intro.  - teacher page  - canvas  - expectations | Q & A discussion over how to navigate website (teacher page) and canvas. | Can I understand the WHS expectations for this year?  Can I navigate canvas/teacher-page?  Can I demonstrate safe practices during laboratory and field investigations?  Can I practice appropriate use and conservation of resources, including disposal, reuse, or recycling of materials?  Can I use preventative safety equipment, including chemical splash goggles, aprons, and gloves, and be prepared to use emergency safety equipment, including an eye/face wash, a fire blanket, and a fire extinguisher?  **‘** |
| **Tues-day** | I can navigate the school’s website and CANVAS to access pertinent info. | Warm-up pertaining to navigating teacher-page. | Canvas  Lesson on how to navigate Mr. Z’s modules on canvas. | Canvas 5-question quiz. |
| **Wed-nesday** | I can demonstrate safe practices during laboratory and field investigations. | Warm-up pertaining to previous day’s lesson. | Lab safety   * Terminology * Contract (review & disseminate) | Checking for understanding through Q & A. |
| **Thursday** | I can use preventative safety equipment, including chemical splash goggles, aprons, and gloves, and be prepared to use emergency safety equipment, including an eye/face wash, a fire blanket, and a fire  extinguisher. | Warm-up pertaining to “Lab-safety.” | Lab safety *(cont. from previous day*) | Lab safety quick review. |
| **Friday** | I can demonstrate safe practices during laboratory & field investigations. | Quick Review | Lab Safety Test! | Post-test discussion |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_