**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject:** \_\_Science\_\_\_\_\_\_\_\_ **Course:** \_Biology\_ **Grade:** \_9, 10\_ **Date:** 8/8/2022

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| **Standard:** Generate and defend arguments to confront real-life science claims by collecting, interpreting, and analyzing data to make credible and informed decisions.**Assessment:** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can understand the classroom expectations/syllabus. | WelcomeBrief over-view of Human A & P. | \*dissemination of information - teacher intro. - teacher page - canvas - expectations |  Q & A discussion over how to navigate website (teacher page) and canvas. |  [ ]  Can I understand the WHS expectations for this year? [ ]  Can I navigate canvas/teacher-page? [ ]  Can I demonstrate safe practices during laboratory and field investigations? [ ]  Can I practice appropriate use and conservation of resources, including disposal, reuse, or recycling of materials? [ ]  Can I use preventative safety equipment, including chemical splash goggles, aprons, and gloves, and be prepared to use emergency safety equipment, including an eye/face wash, a fire blanket, and a fireextinguisher?**‘** |
| **Tues-day** | I can navigate the school’s website and CANVAS to access pertinent info. | Warm-up pertaining to navigating teacher-page. | CanvasLesson on how to navigate Mr. Z’s modules on canvas. | Canvas 5-question quiz. |
| **Wed-nesday** | I can demonstrate safe practices during laboratory and field investigations. | Warm-up pertaining to previous day’s lesson. | Lab safety* Terminology
* Contract (review & disseminate)
 | Checking for understanding through Q & A. |
| **Thursday** | I can use preventative safety equipment, including chemical splash goggles, aprons, and gloves, and be prepared to use emergency safety equipment, including an eye/face wash, a fire blanket, and a fireextinguisher. | Warm-up pertaining to “Lab-safety.” | Lab safety *(cont. from previous day*) | Lab safety quick review. |
| **Friday** | I can demonstrate safe practices during laboratory & field investigations. | Quick Review | Lab Safety Test! | Post-test discussion |  |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [ ] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [x]  Questioning [ ]  Super Sleuth [x]  Other\_\_\_\_\_\_\_\_